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Overview. Studying the psychology of language doesn't have to be confusing. In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using an information-processing approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context.

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Book Excerptiae: Psychology of language by David W. Carroll

Description: In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context.

In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context. Each chapter is enhanced with unique pedagogy that was designed to stimulate critical thinking, assess comprehension and provide opportunities for application. This fifth edition of Psychology of Language fills the need for an up-to-date and clearly written treatment of the field in a manner that resonates with today's students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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The Psychology of Language (2nd Edition) is a thorough revision and update of the popular first edition. Comprehensive and contemporary, it contains all the student needs to know on the topic, presenting difficult material in a lively and accessible way. There is coverage of all the core topics in language in the undergraduate curriculum and the author interweaves evidence from the various approaches including cognitive psychology, neuropsychology, and connectionist modelling. This edition includes expanded coverage of many topics including reading development, bilingualism, and the relation between language and memory.

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How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

The book describes how Edward Tolman developed a theory of purposive behaviour within the behaviourist era of American psychology.

Developing Language and Literacy: Effective Intervention in the Early Years describes successful intervention programmes to improve the phonological skills, vocabulary, and grammar of young children at risk of reading difficulties. Presents two structured intervention programmes to provide support for young children with language and literacy difficulties Describes clearly how to improve the language and foundation literacy skills of young children in the classroom Includes information about how to assess research, and how to monitor and design intervention strategies for use with individual children Helps teachers to develop an understanding of the intervention and research process as a whole Additional Journal content to support this title is available click here

Parents of children with disabilities confront a number of challenges and may be at risk for depressive or trauma-related symptoms. Changes in family roles and routines can cause stress for parents, siblings, and extended family alike as they confront multiple issues, including behavioural problems and frequent healthcare needs. Despite such challenges, many families derive a sense of meaning from facing their difficulties in a positive way. This book surveys the most recent empirical research on families of children with disabilities and provides guidelines and strategies for the developmental and family psychologists who support these clients. The book follows a developmental progression, first examining the immediate effects that a child's disability can have on his or her family and looking at the changes that occur as the child grows and faces new challenges. In doing so, the author examines studies employing a variety of methodologies, including quantitative research, meta-analyses, and qualitative methods such as narrative analysis. The book also describes cognitive behavioural interventions and programs that train parents to more effectively manage child behavioural problems and thereby improve family well-being.

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