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by leading researchers in this field our actual knowledge on memory for actions and the opposing explanations for these phenomena. It gives an overview of the results from laboratory research on action memory, on memory for ...

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In order to test whether these two forms of memory depend on each other or not, an experimental method has been elaborated which makes it possible to avoid the artificiality of experimental instruction and to register simultaneously both remembering intention and remembering a particular content connected with this intention.

Remembering intention as a distinct form of memory ...

Memory B cells (MBCs) are a B cell sub-type that are formed within germinal centers following primary infection. Memory B cells can survive for decades and repeatedly generate an accelerated and robust antibody-mediated immune response in the case of re-infection (also known as a secondary immune response).

The book presents in eight chapters our actual knowledge on memory for actions and it gives room to the proponents of the opposing models to develop their view for explaining action memory. In Chapter one, Hubert Zimmer and Ronald Cohen summarize the results of laboratory research on action, i. e. memory for self-performed actions. In Chapter two, Melissa Guynn, Mark McDaniel and Gilles Einstein extend this field on memory for intended actions. They present their view on the prospective memory of actions, and they demonstrate the importance of automatic retrieval in prospective memory. In the following chapter, Johannes

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Engelkamp presents his motor oriented explanation of action memory. He claims that output processes strongly contribute to memory for performed actions, and that the information which is critical for memory is closely related to the information used in the motor control of overt performance. Reza Kormi-Nouri and Lars-Göran Nilsson (Chapter four) completely disagree with this position. They argue that performing actions may cause specific processes, but that nevertheless action memory is part of a unique episodic memory which stores all types of episodes in a similar way. In the following chapter, Mary Ann Foley and Hilary Ratner put action memory in the broader context of activity memory. Everyday actions are usually performed in social contexts and they are goal-oriented. This aspect is seldom relevant in laboratory research, but the authors show that it is of importance for everyday memory. Then two brief chapters follow in which Nilsson and Kormi-Nouri on the one hand, and Engelkamp on the other hand mutually comment on each others position. In the closing chapter, Hubert Zimmer discusses the presented different attempts in parallel. He is doing this by taking into account the different processes and brain modules which are necessary for a successful control of actions.

The strengths and weaknesses of human memory have fascinated people for hundreds of years, so it is not surprising that memory research has remained one of the most flourishing areas in science. During the last decade, however, a genuine science of memory has emerged, resulting in research and theories that are rich, complex, and far reaching in their implications. Endel Tulving and Fergus Craik, both leaders in memory research, have created this highly accessible guide to their field. In each chapter, eminent researchers provide insights into their particular

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areas of expertise in memory research. Together, the chapters in this handbook lay out the theories and presents the evidence on which they are based, highlights the important new discoveries, and defines their consequences for professionals and students in psychology, neuroscience, clinical medicine, law, and engineering.

Originally published in 1902, this title was discovered as a manuscript after the author ' s death and was published 4 years later. David Kay published articles on various subjects and was one of the sub-editors on the eighth edition of Encyclopaedia Britannica. After writing an article on mnemonics he became very interested in the subject of memory. He had already published a title in 1888, Memory: What It Is, and How to Improve It, and this volume was intended to build on that discussion. A great opportunity to read one of the early discussions on human memory.

While there are many books on retrospective memory, or remembering past events, Prospective Memory: An Overview and Synthesis of an Emerging Field is the first authored text to provide a straightforward and integrated foundation to the scientific study of memory for actions to be performed in the future. Authors Mark A. McDaniel and Gilles O. Einstein present an accessible overview and synthesis of the theoretical and empirical work in this emerging field.

Multitasking refers to performance of multiple tasks. The most prominent types of multitasking are situations including either temporal overlap of the execution of multiple tasks (i.e., dual tasking) or executing multiple tasks in varying sequences (i.e., task switching). In the literature, numerous attempts have aimed at theorizing about the specific characteristics of executive functions that control

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interference between simultaneously and/or sequentially active component of task-sets in these situations. However, these approaches have been rather vague regarding explanatory concepts (e.g., task-set inhibition, preparation, shielding, capacity limitation), widely lacking theories on detailed mechanisms and/ or empirical evidence for specific subcomponents. The present research topic aims at providing a selection of contributions on the details of executive functioning in dual-task and task switching situations. The contributions specify these executive functions by focusing on (1) fractionating assumed mechanisms into constituent subcomponents, (2) their variations by age or in clinical subpopulations, and/ or (3) their plasticity as a response to practice and training.

The brain ... There is no other part of the human anatomy that is so intriguing. How does it develop and function and why does it sometimes, tragically, degenerate? The answers are complex. In *Discovering the Brain*, science writer Sandra Ackerman cuts through the complexity to bring this vital topic to the public. The 1990s were declared the "Decade of the Brain" by former President Bush, and the neuroscience community responded with a host of new investigations and conferences. *Discovering the Brain* is based on the Institute of Medicine conference, Decade of the Brain: Frontiers in Neuroscience and Brain Research. *Discovering the Brain* is a "field guide" to the brain--an easy-to-read discussion of the brain's physical structure and where functions such as language and music appreciation lie. Ackerman examines How electrical and chemical signals are conveyed in the brain. The mechanisms by which we see, hear, think, and pay attention--and how a "gut feeling" actually originates in the brain. Learning and memory retention, including parallels to computer memory and what they might tell us about our

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own mental capacity. Development of the brain throughout the life span, with a look at the aging brain. Ackerman provides an enlightening chapter on the connection between the brain's physical condition and various mental disorders and notes what progress can realistically be made toward the prevention and treatment of stroke and other ailments. Finally, she explores the potential for major advances during the "Decade of the Brain," with a look at medical imaging techniques--what various technologies can and cannot tell us--and how the public and private sectors can contribute to continued advances in neuroscience. This highly readable volume will provide the public and policymakers--and many scientists as well--with a helpful guide to understanding the many discoveries that are sure to be announced throughout the "Decade of the Brain."

In this book, Johnston argues that affirmation is not only encouragement or support, but also the primary mechanism we use to form our identities and create safe spaces. Using the work of feminist care ethics and the thinking of French philosopher Henri Bergson to examine responses to school bullying and abuses faced by LGBT older adults, he provides the theoretical analysis and practical tools LGBT people and their allies need to make all spaces, public and private, spaces in which we can live openly as members of the LGBT community. With its combination of philosophical theory and on-the-ground activist experience, this text will be useful to anyone interested in philosophy, women ' s and gender studies, psychology, aging, geriatrics, and LGBT activism.

Covers topics in philosophy, psychology, and scientific methods. Vols. 31- include "A Bibliography of philosophy," 1933-

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The present volume was assembled in honor of Professor Alan Cowey FRS, and attempts to embrace his wide range of research interests in visual neuroscience. It is divided into four sections. The first contains a group of papers dealing with different fundamental aspects of the visual system, including the control and monitoring of eye movements. The second is concerned with the functional organization of cortical visual areas and their role in visual perception and visually guided action. The third addresses issues concerning color and motion perception, along with broader questions of visual attention; and the effects of selective brain damage on these different aspects of visual experience. The fourth and final section of the volume deals explicitly with questions relating to visual awareness, with particular emphasis on 'blindsight', a topic on which Alan Cowey has worked extensively in recent years, both in humans and in monkeys.

Relative to the extensive neuroscientific work on seated meditation practices, far less studies have investigated the neural mechanisms underlying movement-based contemplative practices such as yoga or tai chi. Movement-based practices have, however, been found to be effective for relieving the symptoms of several clinical conditions, and to elicit measurable changes in physiological, neural, and behavioral parameters in healthy individuals. An important challenge for neuroscience is therefore to advance our understanding of the neurophysiological and neurocognitive mechanisms underlying these observed effects, and this Research Topic aims to make a contribution in this regard. It showcases the current state of the art of investigations on movement-based practices including yoga, tai chi, the Feldenkrais Method, as well as dance. Featured contributions include empirical research, proposals of theoretical frameworks, as well as novel perspectives on a variety of

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issues relevant to the field. This Research Topic is the first of its kind to specifically attempt a neurophysiological and neurocognitive characterization that spans multiple mindful movement approaches, and we trust it will be of interest to basic scientists, clinical researchers, and contemplative practitioners alike.

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