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Trevor Kerry draws together contributions from leading academics in the field based in Europe, Canada and Australia to examine key themes in higher education, including: • academic freedom• leadership and management• the nature of learning and teaching • ethical behaviour• curriculum innovation• attitudes to globalization and internationalization The contributors explore what might constitute effective higher education provision, drawing on innovative practice from around the ...

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Essential reading for policy makers, institutional leaders, managers, advisors, and scholars in the field of higher education, International Perspectives on the Governance of Higher Education analyzes how the governance of higher education systems has evolved in recent years. This volume is an authoritative overview with contributions from authors from the U.K., the Netherlands, Denmark, Portugal, Norway, Italy, Ireland, Austria, Germany, Canada, the U.S. and Australia.

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Open Education: International Perspectives in Higher Education is a collective work by group of 44 authors from such countries as the USA, Canada, Australia, Great Britain, Sweden, Finland and Turkey. Many of the contributors are involved in the Open Educational Resources (OER) movement, which has an international dimension.

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[Democratizing Higher Education: International Comparative ...](#)

K.M. Joshi is Professor of Economics of Higher Education in the Maharaja Krishnakumarsinhji Bhavnagar University, India. Saeed Paivandi is Professor at the University of Lorraine, France. His areas of research and specialisation are sociology of education, higher education policy, learning and teaching in higher education and adult education.

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Global in perspective, this book argues strongly for the value of open education in both the developed and developing worlds. Through a mixture of theoretical and practical approaches, it demonstrates that open education promotes ideals of inclusion, diversity, and social justice to achieve the vision of education as a fundamental human right.