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The father of a rising senior at Palo Alto High School is suing the Palo Alto Unified School District after his son was prohibited from attending an in-person summer class without a mask.

Parent sues Palo Alto Unified for

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barring student from attending
class without a mask

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NPS shifts Hurwitz, hires four
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According to IDEA, children with
unique needs are to be assessed
by school staff, in collaboration
with the child's family, and given

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an individualized education program (IEP). Each IEP is a ...

After Months Of Special Education Turmoil, Families Say Schools Owe Them

100% of students receive a data-based progress report at ... with a

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daily schedule from 8:30 am to 3:00 pm. The morning classes will focus on academics connected to students IEP goals and ...

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everywhere, al-Qaeda is still lurking, and the future seems bleak.

U.S. leaves the 'graveyard of empires': A look at the legacy of the war in Afghanistan
The Biden administration must

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look to federal agencies beyond the Department of Justice to advance progressive criminal justice reforms.

Beyond the U.S. Department of
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a report, titled, "CRISPR Cas9 Gene Editing Market: Global Opportunity Analysis and Industry Forecast, 2020-2027". According to the report, the Global CRISPR Cas9 Gene ...

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Players by Size, revenue and
Forecasts To 2027

Women are more visible in the world's news than ever before — but they're still far from achieving parity with men. According to the just released Global Media Monitoring Project (GMMP),

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women made up ...

The Conversation: Why women are still more likely to report the news than appear in it
America asked the Center for Applied Research in the Apostolate at Georgetown

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University to survey Catholics nationwide about their understanding of the sexual abuse crisis, its emotional impact and ...

Three years after the 2018 'summer of shame,' what do

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American Catholics think about the sex abuse crisis?

It will take another 67 years to close the gender gap in news, according to the latest global survey of women in the media.

In NZ and around the world,

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women are still more likely to present and report the news than appear in it

Families of victims have until August 13 to submit to The Hague more documents detailing alleged rights abuses.

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'State terror': Report backs ICC probe of Duterte's drug war
A little more is better than nothing in the new state budget, but the school-funding bill recently passed by Ohio lawmakers and signed into law by Gov. Mike DeWine still falls short,

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Olentangy Schools ...

Olentangy Schools: District leaders weigh in on new school-funding, report-card laws
Remote learning brought on by the pandemic disrupted the school experience for students

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throughout the region, especially those with developmental disabilities, like Dan and Andy Wiener. Twins Dan and ...

Coppinger proposes extra school year for students with disabilities impacted by pandemic

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According to IDEA, children with unique needs are to be assessed by school staff, in collaboration with the child's family, and given an individualized education program (IEP). Each IEP is ...
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After Months Of Special Education Turmoil, Families Say Schools Owe Them

Roughly 7 million children in the U.S. receive special education services under a decades-old federal law — or did, until the pandemic began. Many of those

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services slowed or stopped when
...

After Months Of Special Education
Turmoil, Families Say Schools
Owe Them

Women are more visible in the
world's news than ever

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before—but they're still far from achieving parity with men.

This book describes results from the 1994 National Assessment of Educational Progress (NAEP)

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assessment in U.S. history, conducted at grades 4, 8, and 12. Included in this report card are the results of students' achievement at each grade and within various subgroups of the general population. The report discusses the relationships

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between student performance and instructional and home background variables. This information gives educators a context for evaluating the U.S. history achievement of students and the results that may be used to guide reform efforts. Chapters

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include: (1) "NAEP 1994 U.S. History Assessment"; (2) "U.S. History Results for the Nation and Regions"; (3) "U.S. History Achievement Levels"; (4) "Contexts in which Students Learn History"; and (5) "What Students Know and Can Do in U.S.

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History." A conclusion, three appendices, 52 tables, and 13 figures complete the book. (EH)

A Guide to School Services in Speech-Language Pathology, Fourth Edition serves as a comprehensive textbook for

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school-based speech-language pathology (SLP) courses and college students who are ready to embark on their student teaching experiences. With its summaries of cutting-edge research, evidence-based clinical approaches, workload solutions,

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and strategies for professionalism, the book is also a useful resource for practicing, school-based SLPs. The text begins by providing a brief history of school-based SLP services. It highlights the legal mandates set forth in the Individuals with

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Disabilities Education
Improvement Act; provides a
review of the No Child Left Behind
Act; offers new information about
the Every Student Succeeds Act
and the Americans with
Disabilities Act; and summarizes
court cases that have influenced

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and shaped school services. Then, the text delves into a description of service delivery models; provides valuable information about a workload analysis approach to caseload standards in schools; offers examples of how to write IEPs

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that reflect workload solutions; shares examples of implementation strategies; and offers concrete, real-life workload success stories. In addition, this text provides practical strategies for using evidence-based practice, proactive behavior

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management, conflict resolution, professional collaboration, conferencing and counseling skills, cultural competencies, goal writing, informal assessment procedures, and testing accommodations, including methods for conducting

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assessments for dual language learners. The final chapter provides the evidence base for links between language, literacy, and the achievement of school standards. This chapter is a must-read for every school SLP. New to the Fourth Edition: * New

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coauthor, Courtney Seidel, MS, CCC-SLP. * Examples of how to write IEPs that reflect workload. * Current court cases that have influenced school practice. * Information on implementing the 3:1 Model of service delivery and other evidence-based workload

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solutions. * Information on conducting assessments with dual language learners as well as evidence-based clinical strategies for this growing population. * Strategies to combat compassion fatigue. * Information about behavior management, conflict

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resolution, and mindfulness training. * Updated tables of evidence-based clinical strategies related to each disorder type. * Updated references throughout to reflect the current state of research. Key Features: * End of chapter summaries and questions

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to refresh critical information and improve comprehension. *

Related vocabulary at the beginning of each chapter. * Real-life scenarios based on experiences from public school SLPs. * Links to useful strategies, materials, and resources such as

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the ASHA workload calculator and free Apps for intervention purposes. * An Oral Language Curriculum Standards Inventory (OLCSI) that provides checklists of what students should know and be able to do at each grade level from Pre-K to 12th grade. The

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OLCSI is a must-have tool for every school-based SLP. * Information and strategies about current topics such as Telepractice, children affected by the opioid crisis, assessment of dual language learners, and much more! Disclaimer: Please note

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that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

In this succinct yet comprehensive text, authors

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Lawless Frank and Richards guide readers through the essential basics that every educator needs to know about special education, covering everything from law to application. Streamlined and accessible chapters address legal knowledge – Section 504, IDEA,

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ESSA, and FERPA — assessment and identification, RTI, categories of disability, IEPs, accommodations, co-teaching, and instructional considerations. Designed to give new educators a focused introduction to critical concepts and terminology, this

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book also features supplemental online resources including an Instructor's Manual, quizzes, and more.

TEACHING STRATEGIES: A GUIDE TO EFFECTIVE INSTRUCTION, now in its eleventh edition, is known

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for its practical, applied help with commonly used classroom teaching strategies and tactics. Ideal for anyone studying education or involved in a site-based teacher education program, the book focuses on topics such as lesson planning,

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questioning, and small-group and cooperative-learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on classroom technology integration, English Language Learner instruction, and proactive

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techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT! Case studies help

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you apply concepts to actual situations you may encounter in practice. Research Notes boxes and evidence-based summary tables help you interpret evidence and strengthen your clinical decision-making skills. Learning resources on Evolve include video

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clips, review activities, and additional case studies. Learning objectives indicate what you will be learning in each chapter and serve as checkpoints in studying for examinations. A glossary makes it easy to look up key terms. NEW video clips and case

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studies on the Evolve website demonstrate important concepts and rehabilitation techniques. NEW Autism Spectrum Disorder chapter contains important information for OTs not addressed in other texts. NEW Neuromotor: Cerebral Palsy chapter addresses

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the most prevalent cause of motor dysfunction in children. NEW Adolescent Development chapter helps you manage the special needs of teenagers and young adults. NEW contemporary design includes full-color photos and illustrations. UPDATED

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content and references ensure you have access to the comprehensive, research-based information that will guide you in making optimal decisions in practice.

A new way of thinking about

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treatment planning to support children with autism spectrum disorders. Grounded in solid theory, *Treatment Planning for Children with Autism Spectrum Disorders: An Individualized, Problem-Solving Approach* helps educators and therapists who

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work with children with autism spectrum disorders make sense of this confusing, often conflicting, and rapidly evolving clinical and research treatment landscape. Rooted in evidence-based practices, Chedd and Levine provide a 7-step dynamic

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treatment planning process. The book shows how a variety of current interventions and treatments can be incorporated into this process and includes applications of different approaches for tackling different problems. The nine illustrative

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case vignettes cover a wide variety of ages, developmental challenges, learning and social profiles, and school and family circumstances. With a firm commitment to and focus on the child's best interests as well as family needs and preferences,

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Treatment Planning for Children with Autism Spectrum Disorders offers professionals new possibilities for enhancing the quality of life for children with ASDs.

Answering all of the key questions

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about the kindergarten experience, this compact guide will give parents the confidence to be the most effective, up-to-speed advocates as their child enters formal education. "Which school should I choose, or should I home-school?" "How can I

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prepare my child for kindergarten?" "How can I work with teachers?" "What services and support will my child need?" "What is an Individualized Education Program (IEP)?" In a warm, parent-to-parent style, Margaret Oliver explains the

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essentials of how the educational system is structured, how special education laws are applied, and what current educational trends mean for individual children. She also gives strategies to overcome sensory, behavioral, social, emotional and communication

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difficulties.

Your blueprint for building structure, consistency, and accountability year-round! This must-have guide provides special education teachers with a solid, workable action plan to manage

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the classroom and ensure student success. Learn instructional strategies to: Support all students with special needs, including those with more severe disabilities Organize your classroom, materials, and staff and student schedules Plan and

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assess standards-based lessons, annual IEP's, behavioral interventions, and more Foster parent communication and staff collaboration Packed with real-world examples, free tools to use and share, a list of resources and a helpful glossary, this dynamic

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resource will inspire you, develop your teacher toolbox, and ensure your students are on the path to achievement!

Written by parents who have been through the US special education system, this book cuts

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through the jargon to provide other parents with a no-nonsense road map full of valuable first-hand insights and tried-and-tested advice. The authors clearly describe: · the special education process, including the school hierarchies parents are likely to

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encounter and etiquette to be aware of when dealing with school personnel · the information parents should expect to see in school evaluations and Individualized Education Programs (IEPs), and what to do when this information is missing

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or insufficient · problems parents may encounter when the needs of the school conflict with the needs of a child, including how to deal with such situations and when to seek legal advice · the importance of organizing special education documentation and

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establishing a 'paper trail', and how to begin this process · why transition planning is so important, and transition services parents may want to consider for their child. Demonstrating that parents really do have the power to make special education work

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for their child, this empowering guide is essential reading for parents of children with disabilities who are new to the special education system in the US, as well as those who feel frustrated with the system.

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Students in a typical special education methods course are often presented with and overwhelmed by myriad techniques, leaving them with insufficient opportunities to practice and reflect on covered practices. In addition, students

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are often uncertain how to apply the techniques in teaching situations. METHODS AND STRATEGIES FOR TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES: A CASE-BASED APPROACH uses a more focused and integrated approach than

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other available texts. Each chapter presents a limited number of techniques (five to seven) in detail. The authors demonstrate effective teaching methods and techniques through application activities, anchor content around case studies, and

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offer an overview of techniques not covered in detail. Information addressing culturally, economically, linguistically, and ethnically diverse learners, among others, is integrated throughout. Important Notice: Media content referenced within

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