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Americans have long recognized that investments in public education contribute to the common good, enhancing national prosperity and supporting stable families, neighborhoods, and communities. Education is even more critical today, in the face of economic, environmental, and social challenges. Today's children can meet future challenges if their schooling and informal learning activities prepare them for adult roles as citizens, employees, managers, parents, volunteers, and entrepreneurs. To achieve their full potential as adults, young people need to develop a range of skills and knowledge that facilitate mastery and application of English, mathematics, and other school subjects. At the same time, business and political leaders are increasingly asking schools to develop skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st century skills." Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century describes this important set of key skills that increase deeper learning, college and career readiness, student-centered learning, and higher order thinking. These labels include both cognitive and non-cognitive skills- such as critical thinking, problem solving, collaboration, effective communication, motivation, persistence, and learning to learn. 21st century skills also include creativity, innovation, and ethics that are important to later success and may be developed in formal or informal learning environments. This report also describes how these skills relate to each other and to more traditional academic skills and content in the key disciplines of reading, mathematics, and science. Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century summarizes the findings of the research that investigates the importance of such skills to success in education, work, and other areas of adult responsibility and that demonstrates the importance of developing these skills in K-16 education. In this report, features related to learning these skills are identified, which include teacher professional development, curriculum, assessment, after-school and out-of-school programs, and informal learning centers such as exhibits and museums.

Get the accurate, practical information you need to succeed in the classroom, the clinical setting, and on the NCLEX-RN® examination. Written by the foremost experts in maternity and pediatric nursing, the user-friendly Maternal Child Nursing Care, 6th Edition provides both instructors and students with just the right amount of maternity and pediatric content. This new edition includes updated case studies within Nursing Care Plans, as well as a new chapter on pediatric cancer. Focus on the family throughout emphasizes the influence of the entire family in health and illness. Expert authors of the market-leading maternity and pediatric nursing textbooks combine to ensure delivery of the most accurate, up-to-date content. Critical thinking case studies offer you opportunities to test and develop your analytical skills and apply knowledge in various settings. Nursing Care Plans include rationales for interventions and provide you with an overview and specific guidelines for delivering effective nursing care. Nursing Alerts highlight critical information that you need to know when treating patients. Guidelines boxes outline nursing procedures in an easy-to-follow format. Emergency boxes in the maternity unit guide you through step-by-step emergency procedures. Home Care boxes detail important information that you need to deliver care to patients and families in the home setting. Atraumatic Care boxes in the pediatric unit teach you how to provide competent and effective care to pediatric patients with the least amount of physical or psychological stress. Community Focus boxes emphasize community issues, provide resources and guidance, and illustrate nursing care in a variety of settings. Patient Teaching boxes in the maternity unit highlight important information nurses need to communicate to patients and families. Cultural Competence boxes equip you with the knowledge you need to deliver culturally competent care. Family-Centered Care boxes draw attention to the needs or concerns of families that you should consider to provide family-centered care. Medication Guides serve as an important reference of drugs and their interactions.

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

This book was developed in order to deliver a unit standards-based curriculum that is in line with the National Qualifications-Framework (NQF).

This book shows administrators and teachers what they can do to make their students' ninth grade experience a successful one. Practical and research-based, this book showcases strategies to help you reduce your dropout rate, enhance student achievement, and provide a safe environment for your ninth grade students.

For educators, practitioners, researchers, and everyone striving for personal growth and a fulfilling life! This completely revised edition of a classic in the field provides a unique way to learn about positive psychology and what is right and best about human beings. Positive Psychology at the Movies now reviews nearly 1,500 movies, includes dozens of evocative film images, and is replete with practical aids to learning. Positive psychology is one of the most important modern developments in psychology. Films brilliantly illustrate character strengths and other positive psychology concepts and inspire new ways of thinking about human potential. Positive Psychology at the Movies uses movies to introduce the latest research, practices, and concepts in this field of psychology. This book systematically discusses each of the 24 character strengths, balancing film discussion, related psychological research, and practical applications. Practical resources include a syllabus for a positive psychology course using movies, films suitable for children, adolescents, and families, and questions likely to inspire classroom and therapy discussions. Positive Psychology at the Movies was written for educators, students, practitioners, and researchers, but anyone who loves movies and wants to change his or her life will find it inspiring and relevant. Watching the movies recommended in this book will help the reader practice the skill of strengths-spotting in themselves and others and support personal growth and self-improvement. Read this book to learn more about positive psychology - and watch these films to become a better person!

Adolescence®beginning with the onset of puberty and ending in the mid-20s®is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence®rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Maternity and Women's Health Care E-Book

Praise for Developing and Sustaining Successful First-Year Programs "An essential guide to the thorny task of not only developing successful first-year programs, the critical building blocks for student college completion, but also sustaining them over time. It should be at the top of the reading list of all faculty, staff, and administrators concerned with making substantial improvements in student success in the first year of college." -Vincent Tinto, Distinguished University Professor, Syracuse University "Grounded in scholarly literature and higher education theory, Developing and Sustaining Successful First-Year Programs provides a much-needed next-generation resource to advance a comprehensive, integrated, and multi-faceted first-year experience as well as practical guidance to educators who want to become more effective first-year student advocates." -William Kinzie, associate director, Indiana University Center for Postsecondary Research, NSSI Institute "The authors do an excellent job both of providing a conceptual framework for the first year and of grounding their program descriptions in the work of a diverse range of campuses, providing exemplars of good practice, centered on assessment, in enhancing student academic achievement and persistence. The book will be of use both to policy makers and administrators focused on enhancing student success and to practitioners who will make good use of excellent observations and recommendations." -Scott Evenbeck, president, The New Community College at CUNY

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