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<l> Multimodal Literacy challenges dominant ideas around language, learning, and representation. Using a rich variety of examples, it shows the range of representational and communicational modes involved in learning through image, animated movement, writing, speech, gesture, or gaze. The effect of these modes on learning is explored in different sites including formal learning across the curriculum in primary, secondary, and higher education classrooms, as well as learning in the home. The notion of literacy and learning as a primary linguistic accomplishment is questioned in favor of the multimodal character of learning and literacy. By illustrating how a range of modes contributes to the shaping of knowledge and what it means to be a learner, <l> Multimodal Literacy provides a multimodal framework and conceptual tools for a fundamental rethinking of literacy and learning.

The Publication Manual of the American Psychological Association is the style manual of choice for writers, editors, students, and educators in the social and behavioral sciences, nursing, education, business, and related disciplines.

Bringing together theory, research, and practice to dismantle Anti-Black Linguistic Racism and white linguistic supremacy, this book provides ethnographic snapshots of how Black students navigate and negotiate their linguistic and racial identities across multiple contexts. By highlighting the counterstories of Black students, Baker-Bell demonstrates how traditional approaches to language education do not account for the emotional harm, internalized linguistic racism, or consequences these approaches have on Black students' sense of self and identity. This book presents Anti-Black Linguistic Racism as a framework that explicitly names and richly captures the linguistic violence, persecution, dehumanization, and marginalization Black Language-speakers endure when using their language in schools and in everyday life. To move toward Black linguistic liberation, Baker-Bell introduces a new way forward through Antiracist Black Language Pedagogy, a pedagogical approach that intentionally and unapologetically centers the linguistic, cultural, racial, intellectual, and self-confidence needs of Black students. This volume captures what Antiracist Black Language Pedagogy looks like in classrooms while simultaneously illustrating how theory, research, and practice can operate in tandem in pursuit of linguistic and racial justice. A crucial resource for educators, researchers, professors, and graduate students in language and literacy education, sociology of education, sociolinguistics, and critical pedagogy, this book features a range of multimodal examples and practices through instructional maps, charts, artwork, and stories that reflect the urgent need for antiracist language pedagogies in our current social and political climate.

Caesar (English, U. of New South Wales) argues against the centrality of Auden in the milieu of British poets during the 1930s and describes a heterogeneity of ideology, style, class origin, and life experience. He reviews the prevailing interpretations of the period, and considers a wide range of major and minor poets and the literary magazines they published in. Paper edition (unseen), \$16.95. Distributed in the US by St. Martin's. Annotation copyrighted by Book News, Inc., Portland, OR

Man, he brotherhood, founding fathers. It is argued that such words are and always have been used by educated people to encompass all humanity—men and women. Psychological and historical research in the past few years has produced evidence to the contrary: for most people " false generics " seldom if ever convey a female image, nor are they ancient unchangeable rules of the English grammar that have always been used by the educated. Using hundreds of examples, mostly from published sources, the authors illustrate what certain words are saying to us on a subliminal level. Solutions are supplied that range from word substitutions to suggestions for rewriting. Without a trace of self-conscious righteousness, and with refreshing humor, Miller and Swift provide surprising insights into the English language and the ways in which people use it and are used by it. They demonstrate that to be in command of the language, we must find clear, convincing, and graceful ways to convey our ideas accurately. We must recognize and replace exclusive, distorting, ambiguous, and injurious words.

When Henry Roth published his debut novel Call It Sleep in 1934, it was greeted with considerable critical acclaim though, in those troubled times, lackluster sales. Only with its paperback publication thirty years later did this novel receive the recognition it deserves—and still enjoys. Having sold-to-date millions of copies worldwide, Call It Sleep is the magnificent story of David Schearl, the "dangerously imaginative" child coming of age in the slums of New York.

The agents at the IRS Regional Examination Center in Peoria, Illinois, appear ordinary enough to newly arrived trainee David Foster Wallace. But as he immerses himself in a routine so tedious and repetitive that new employees receive boredom-survival training, he learns of the extraordinary variety of personalities drawn to this strange calling. And he has arrived at a moment when forces within the IRS are plotting to eliminate even what little humanity and dignity the work still has. The Pale King remained unfinished at the time of David Foster Wallace's death, but it is a deeply compelling and satisfying novel, hilarious and fearless and as original as anything Wallace ever undertook. It grapples directly with ultimate questions--questions of life's meaning and of the value of work and society--through characters imagined with the interior force and generosity that were Wallace's unique gifts. Along the way it suggests a new idea of heroism and commands infinite respect for one of the most daring writers of our time.

Research Methods in Applied Linguistics is designed to be the essential one-volume resource for students. The book includes: * qualitative, quantitative and mixed methods * research techniques and approaches * ethical considerations * sample studies * a glossary of key terms * resources for students As well as covering a range of methodological issues, it looks at numerous areas in depth, including language learning strategies, motivation, teacher beliefs, language and identity, pragmatics, vocabulary, and grammar. Comprehensive and accessible, this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies.

Told in her own words, A Girl from Yamhill is Newbery Medal–winning author Beverly Cleary ' s heartfelt and relatable memoir—now with a beautifully redesigned cover! Generations of children have read Beverly Cleary ' s books. From Ramona Quimby to Henry Huggins, Ralph S. Mouse to Ellen Tebbits, she has created an evergreen body of work based on the humorous tales and heartfelt anxieties of middle graders. But in A Girl from Yamhill, Beverly Cleary tells a more personal story—her story—of what adolescence was like. In warm but honest detail, Beverly describes life in Oregon during the Great Depression, including her difficulties in learning to read, and offers a slew of anecdotes that were, perhaps, the inspiration for some of her beloved stories. For everyone who has enjoyed the pranks and schemes, embarrassing moments, and all of the other poignant and colorful images of childhood brought to life in Beverly Cleary ' s books, here is the fascinating true story of the remarkable woman who created them.

Teaching English by Design has become a classic resource for preservice teachers as well as in-service teachers who consider it their go-to guide to creating lessons and units organized around key concepts. In the Second Edition, Peter Smagorinsky updates the content for today's teachers with discussions of New Literacies, using technology in the classroom, LGBTQ issues, and an expansive new chapter on preparing for Beginning Teacher Performance Assessments. He also brings in a fresh new voice and outlook from Darren Rhymer, a high school teacher in rural Georgia. Following a new chapter on "Teaching Stressed Students Under Stressful Circumstances," Peter and Darren collaborated to create a unit on Power and Race. Designed to help students develop agency in improving their lives and those of the people in their communities, this sample unit provides a practical framework for addressing the needs of low-SES students who rely on limited resources. Together with Peter's unique insight about students, how they learn, and the kinds of classrooms that support their achievement, Teaching English by Design, 2/e is more valuable and relevant than ever.

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