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CHEM 1212L Lab Manual - Page 6 Name: A. Data Deter ...  
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Prepared by John H. Nelson and Kenneth C. Kemp, both of the University of Nevada. This manual contains 43 finely tuned experiments chosen to introduce students to basic lab techniques and to illustrate core chemical principles. You can also customize these labs through Catalyst, our custom database program. For more information, visit http://www.pearsoncustom.com/custom-library/catalyst In the Thirteenth Edition, all experiments were carefully edited for accuracy and safety. Pre-labs and questions were revised and several experiments were added or changed. Two of the new experiments have been added to Chapter 11.

This edition is designed to help undergraduate health-related majors, and students of all other majors, understand key concepts and appreciate the significant connections between chemistry, health, disease, and the treatment of disease.

Over two previous editions, Exploring Anatomy & Physiology in the Laboratory (EAPL) has become one of the best-selling A&P lab manuals on the market. Its unique, straightforward, practical, activity-based approach to the study of anatomy and physiology in the laboratory has proven to be an effective approach for students nationwide. This comprehensive, beautifully illustrated, and affordably priced manual is appropriate for a two-semester anatomy and physiology laboratory course. Through focused activities and by eliminating redundant exposition and artwork found in most primary textbooks, this manual complements the lecture material and serves as an efficient and effective tool for learning in the lab.

This book is designed to be a practical progression of experimental techniques an investigator may follow when embarking on a biochemical project. The protocols may be performed in the order laid out or may be used inde pendently. The aim of the book is to assist a wide range of researchers. from the novice to the frustrated veteran, in the choice and design of experiments that are to be performed to provide answers to specific questions. The manual describes standard techniques that have been shown to work, as well as some newer ones that are beginning to prove important. By following the promi nently numbered steps. you can work your way through any protocol. whether it's a new technique or a task you've done before for which you need a quick review or updated methodology. This manual will assist the experimentalist in designing properly controlled experiments. There will be no advice for dealing with specific pieces of equip ment other than encouragement to read the manual, if you can find it. Through out all manipulations try to be objective. Be on the lookout for unexpected findings. You will learn the most from unexpected results. and they are often the beginning of the next project. It is never possible to record too much in your lab notebook. Do not get discouraged. Remember, things will not always run smoothly.

Recent serious and sometimes fatal accidents in chemical research laboratories at United States universities have driven government agencies, professional societies, industries, and universities themselves to examine the culture of safety in research laboratories. These incidents have triggered a broader discussion of how serious incidents can be prevented in the future and how best to train researchers and emergency personnel to respond appropriately when incidents do occur. As the priority placed on safety increases, many institutions have expressed a desire to go beyond simple compliance with regulations to work toward fostering a strong, positive safety culture: affirming a constant commitment to safety throughout their institutions, while integrating safety as an essential element in the daily work of laboratory researchers. Safe Science takes on this challenge. This report examines the culture of safety in research institutions and makes recommendations for university leadership, laboratory researchers, and environmental health and safety professionals to support safety as a core value of their institutions. The report discusses ways to fulfill that commitment through prioritizing funding for safety equipment and training, as well as making safety an ongoing operational priority. A strong, positive safety culture arises not because of a set of rules but because of a constant commitment to safety throughout an organization. Such a culture supports the free exchange of safety information, emphasizes learning and improvement, and assigns greater importance to solving problems than to placing blame. High importance is assigned to safety at all times, not just when it is convenient or does not threaten personal or institutional productivity goals. Safe Science will be a guide to make the changes needed at all levels to protect students, researchers, and staff.