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First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

KEY BENEFIT: The Open Source Physics project provides a comprehensive collection of Java applications, smaller ready-to-run simulations, and computer-based interactive curricular material. This book provides all the background required to make best use of this material and is designed for scientists and students wishing to learn object-oriented programming using Java in order to write their own simulations and develop their own curricular material. The book provides a convenient overview of the Open Source Physics library and gives many examples of how the material can be used in a wide range of teaching and

learning scenarios. Both source code and compiled ready-to-run examples are conveniently included on the accompanying CD-ROM. The book also explains how to use the Open Source Physics library to develop and distribute new curricular material. Introduction to Open Source Physics, A Tour of Open Source Physics, Frames Package, Drawing, Controls and Threads, Plotting, Animation, Images, and Buffering, Two-Dimensional Scalar and Vector Fields, Differential Equations and Dynamics, Numerics, XML Documents, Visualization in Three Dimensions, Video, Utilities, Launching Physics Curricular Material, Tracker Video Analysis, Easy Java Simulations Modeling, The BQ Database For all readers interested in learning object-oriented programming using Java in order to write their own simulations and develop their own curricular material.

Over ten years ago, U.S. nuclear scientists proposed construction of a new rare isotope accelerator in the United States, which would enable experiments to elucidate the important questions in nuclear physics. To help assess this proposal, DOE and NSF asked the NRC to define the science agenda for a next-generation U.S. Facility for Rare Isotope Beams (FRIB). As the study began, DOE announced a substantial reduction in the scope of this facility and put off its initial operation date by several years. The study focused on an evaluation of the science that could be accomplished on a facility reduced in scope. This report provides a discussion of the key science drivers for a FRIB, an assessment of existing domestic and international rare isotope beams, an assessment of the current U.S. position about the FRIB, and a set of findings and conclusions about the scientific and policy context for such a facility.

In this book, Erik M. Francis explores how one of the most fundamental instructional strategies—questioning—can provide the proper scaffolding to deepen student thinking, understanding, and application of knowledge. You'll learn: *Techniques for using questioning to extend and evaluate student learning experiences. *Eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge. *How to rephrase the performance objectives of college and career readiness standards into questions that engage and challenge students. Francis offers myriad examples of good questions across content areas and grade levels, as well as structures to help teachers create and use the different kinds of questions. By using this book to fine-tune your approach to questioning, you can awaken the spirit of inquiry in your classroom and help students deepen their knowledge, understanding, and ability to communicate what they think and know.

Multimodality is one of the most popular and influential semiotic theories for analysing media. However, the application and conceptual anchoring of multimodality often remains geographically and disciplinarily grounded within local systems of thought. New Studies in Multimodality combines the

expertise of multimodalists from around the globe, offering novel readings and applications of central concepts in multimodality and inviting innovative synergies between previously disparate schools. Combining perspectives from the most actively developing traditions of theory and research, this book progresses from classic concepts to more empirically and practice-motivated contributions. Contributors engage in mutual dialogue to present new theoretical perspectives and compelling applications to a variety of old and new media. Expanding the basis and scope of multimodality, this volume shows awareness and experience of this field in many disciplines and illustrates how versatile, pervasive and relevant it is for studying today's communication phenomena.

Pacific Languages introduces readers to the grammatical features of Oceanic, Papuan, and Australian languages as well as to the semantic structures of these languages. For readers without a formal linguistic background, a brief introduction to descriptive linguistics is provided.

This book introduces readers to the latest state of research and development in seamless learning. It consolidates various approaches to and practices in seamless learning from a range of techno-pedagogical, socio-situated and socio-cultural perspectives. Further, it details our current understanding of learning in both formal and informal settings, crossover learning, incidental learning, and context-based learning approaches, together with these aspects' linkages to the notion of seamlessness. The book is divided into sections addressing the theorization of seamless learning, understanding informal learning, research methodological issues, technology-enabled seamless learning and real-world applications of seamless learning.

The book describes how the scientific account of the world arose among the Greeks and developed in the Middle Ages.

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